Reduction of Students' Carrybags

3736. SHRI SATISH PRADHAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government propose to lay down some guidelines for the State Governments that will reduce the weight of students carrybags;

(b) whether it is a fact that the students are over-burdended with their carrybags; and

(c) whether it is also a fact that students are carrying unnecessary books or notebooks which can be avoided?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) to (c) The Government of India had set up a National Advisory Committee under the Chairmanship of Prof. Yash Pal, former Chairman, University Grants Commission to advise on the ways and means to reduce academic burden on school students. in the 50th meeting of the Central Advisory Board on Education (CABE) held on 2.3.94 State Governments expressed their broad agreement with the recommendations of the Yash Pal Committee. The concensus of such views was identified and the course of action to be adopted by the State Governments suggested to them.

Since the role of the Central Government is recommendatory in nature, State Governments have to adopt and adapt the recommendations of the Committee.

पंजाब में केन्द्रीय विद्यालयों तथा नवोदय विद्यालयों को आवंटित धनराशि

3737. **श्री मोहिन्दर सिंह कल्याण:** क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि:

(क) सरकार द्वारा पिछले तीन वर्षों के दौरान पंजाब में स्थित नवोदय विद्यालयों तथा केन्द्रीय विद्यालयों में प्रत्येक विद्यालय को कितनी-कितनी धनराशि स्वीकृत तथा जारी की गई;

(ख) पंजाब सरकार द्वारा प्रत्येक विद्यालय पर कितनी-कितनी धनराशि खर्च की गई; और

(ग) सरकार उक्त धनराशि का समुचित उपयोग सुनिश्चित करने के लिए क्या-क्या प्रभावी कदम उठाने का विचार रखती है?

मानव संसाधन विकास मंत्रालय में शिक्षा विभाग में राज्य मंत्री (श्री मुही राम सैकिया): (क) सरकार द्वारा केन्द्रीय विद्यालय संगठन और नवोदय विद्यालय समिति को अनुदान दिए जाते हैं न कि अलग-अलग विद्यालयों को। ये संगठन, संबंधित विद्यालय की तुलनात्मक जरूरत के आधार पर आवश्यक व्यय करते हैं।

(ख) पंजाब सरकार द्वारा केन्द्रीय विद्यालयों अथवा नवोदय विद्यालयों पर कोई राशि खर्च नहीं की जा रही है।

(ग) केन्द्रीय विद्यालय तथा नवोदय विद्यालयों द्वारा निधियों के उपयुक्त उपयोग को सुनिश्चित करने के लिए नियमित निरीक्षण महालेखाकार, लेखा-परीक्षा और आंतरिक लेखा-परीक्षा केन्द्रीय विद्यालय संगठन और नवोदय विद्यालय समिति के क्षेत्रीय कार्यालयों द्वारा की जाती है।

Misuse of Grants by Institutions in Bihar

3738. SHRI JANARDAN YADAV: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the names of those private, social and educational institutions in Bihar which have been allocated grants by Government directly between 1993-94 and 1995-96;

(b) the year-wise amount allocated to each of the institutions and the purpose therefor; and

(c) the names of those institutions, out of the above, against whom complaints with regard to misuse of grants have been received by Government and the action taken against them?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) to (c) The Central Government provides grants to

private, social and educational institutions in various States/Union Territories including Bihar through different Ministries/Departments. These institutions may have educational, cultural, social activities etc. as their objectives. The details of such grants released and complaints thereon, spread over various Ministries, are not maintained centrally. The details of grants of Rupees one lakh and above are generally contained in the Annual Reports of various Ministries/ Department, which are circulated to the Hon'ble Members of Parliament and also placed in Parliament Library. Schemes generally have an inbuilt mechanism for appraisal of proposals from voluntary agencies prior to sanction and subsequent monitoring. Any voluntary organisation receiving financial assistance from the Government is required to submit utilisation certificates and also audited statements which are scrutinised before any further releases are considered. In case of specific complaints received regarding misuse of funds by such organisations, the matter is investigated and suitable action taken against the voluntary organisations if the allegations are substantiated.

Vigyan Mandirs

3739. SHRI GYAN RANJAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of Vigyan Mandirs (Science Centres) established in the country; and

(b) the locations thereof, particularly in the State of Bihar?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI S. R. BOMMAI): (a) The number of Science Centres, large, medium and small, set up by the National Council of Science Museums throughout the country is 26.

(b) The details about their location may be seen in the attached Statement (*see* below). One of these Science Centres namely Shri Krishna Science Centre Patna is functioning in Bihar.

Statement

Locations of Science Centres set up by National Science Museums in the Country

West Bengal

1. Birla Industrial & Technological Museum, Calcutta (1959)
2. Central Research & Training Laboratory, Calcutta (1993)
3. Distirct Science Centres, Purulia (1982)
4. Science Centre, Bardhaman (1994)
5. North Bengal Science Centre, Siliguri (Awaiting Inauguration)
6. Science Centre, Digha (Awaiting Inauguration)
7. Science City (Convention Centre only) (December, 1996)

Karnataka

8. Visvesvaraya Industrial & Technological Museum, Bangalore (1965)
9. District Science Centre, Gulbarga (1984)

Maharashtra

10. Nehru Science Centre, Mumbai (1985)
11. Raman Science Centre & Planetarium, Nagpur (1992)

National Capital of Delhi

12. National Science Centre, Delhi (1992)

Bihar

13. Shrikrishna Science Centre, Patna (1978)

Uttar Pradesh

14. Regional Science Centre, Lucknow (1989)

Orissa

15. Regional Science Centre, Bhubaneswar (1989)
16. Science Centre, Dhenkanal (1995)
17. Kapilas Science Park, Kapilas 1995)